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"USING VIDEO IN TEACHING A FOREIGN LANGUAGE"

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Abstract. Integrated skills - skills of speaking, reading, writing, listening in the process of communication. The development of integrated skills in foreign language lessons is considered extremely necessary, since today the teaching process is focused on preparing students for a dialogue of cultures, where the skills of monologue and dialogical communication are very important. In order to successfully and quickly master the language, you need to immerse yourself in an intercultural environment.

Key words: Competence, skill, integrated approach, teaching, communication activities, video materials, foreign languages.

The main goal of language learners is "communicative competence", the ability to communicate in the language being mastered with conscious understanding, i.e. possession of communicative knowledge and skills, knowledge of cultural norms, customs and traditions, accurate understanding of the speech of a foreign opponent without distorting the meaning and orientation in communicative means inherent in the national mentality. This ability requires the use of all language skills in social interaction. Therefore, modern approaches to teaching a foreign language require the improving of integrated skills for greater learning efficiency. To recognize the concept of "integrated skills", one must start with the meaning of "integration".

The principle of the "integrated approach" takes its origins from the concept that in natural everyday experience "spoken and written language is not separated; it does not exist in isolation." Peregoy S.F. and Boyle O.F. claim that spoken and written languages are interconnected in most communication situations and are often found together. Many language advocates say that the true purpose of language (spoken and written) is to facilitate informed communication. [1]

Modern society is usually called the information technology society. Gadgets have so firmly penetrated our lives that it is simply impossible to imagine a day without a computer, phone, and tablet of course, without the Internet. In this regard, the concept of "information competence" appeared which is actively involved in the modernization of the school education system. N. Skarbich asserts that "competence includes a set of interrelated personality traits (knowledge, skills and abilities), set in relation to a certain range of objects and processes, and necessary for high-quality productive activity in relation to them." [2]

Students who have mastered social competence can easily work independently with the materials available to them in order to master a foreign language. When it comes to the English language, there are many reference books, fiction, games, videos, audio materials and interactive applications with colorful pictures and a captivating storyline. All this information wealth is in the public domain on the Internet and every child can use it successfully. The task of a modern teacher is to create a learning environment for the development of information competence. Nowadays, information technology is actively penetrating the school environment. Various computer training programs, Power Point presentations, video and audio materials from the Internet are actively used. We consider the use of video materials to be one of the best methods of working in foreign language lessons. Educational video materials can be part of feature films, newsreel documentaries, popular science or educational films; targeted purpose - a short, but

complete, filmed at a film studio or by teachers in accordance with the curriculum. The use of video materials has both educational and educational functions. The effectiveness of this method is due to the inclusion of visual-figurative thinking in the learning process. The brain assimilates information much better when presented audio-visual. Baranova M.V. believes that the effectiveness of the use of video materials in the educational process is determined by the correspondence of the plot of the material to the topic of a particular lesson. Also, the video material must be necessarily supported by a number of tasks (a number of questions for understanding the content, for reasoning on the topic of the material, for the use of vocabulary, etc.). [3]

We found out that the modern method of teaching a foreign language has a communicative focus. To carry out communication activities, it is necessary to master basic language skills, which are: listening and reading (receptive skills), speaking and writing (productive skills). The use of all these skills in the communication process constitutes integrated skills. Speaking, reading, listening and writing skills are essential for daily communication, so their development should be an integral part of foreign language lessons. Experience shows that the best way to learn a language is to immerse you in a socio-cultural environment. In addition, it promotes the integration of all available student skills: listening, reading, speaking and writing. Working with video allows you to immerse students in the socio-cultural environment and organize communication activities. Also, various types of video materials were considered and we found out that in order to successfully work with them, it is necessary to take into account a number of requirements: to shooting, to the plot, to the speech of the characters, to the language, to the duration of the plots, to the content. We also learned that working with video materials should be divided into three stages: pre-viewing, while-viewing and post-viewing.

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